



**30 years of touching lives
and rebuilding conversation**

REFERRAL FORM

Thank you for your interest in the Aphasia Institute – Pat Arato Aphasia Centre.

Please find enclosed a referral form for entry into our programs. Also find attached an aphasia-friendly document to receive consent from the potential client to send their information to us as well as to the Central Community Care Access Centre (CCAC); information sent to the CCAC will provide the potential client access to any appropriate supports, services, or programs through the CCAC.

The Aphasia Institute offers a range of different programs to those people affected by aphasia. The Introductory Program is a 12 week psycho-educational and support program for persons with aphasia and their significant other; it introduces the person with aphasia to our model and helps prepare them for our larger program, the Community Aphasia Program (CAP). CAP is available to anyone who has completed our Introductory Program; it offers a range of recreational, leisure and educational programs which are communicatively accessible. Additionally, support groups may be available for families. All programs (other than support groups) are run by volunteers and supervised by professional staff. Outreach program is offered to clients who are not able to attend on-site programs and live in the Greater Toronto Area.

The following criteria for admission have been developed to ensure our programs are appropriate for an individual with aphasia:

Inclusion (Eligibility) Criteria

- *stroke, other etiology, e.g., A.B.I., tumor – if other criteria are met*
- *left sided, focal lesion*
- *aphasia*
- *primary progressive aphasia (diagnosed by a neurologist)*
- *dysarthria and apraxia together with an aphasia. The dysarthria and apraxia need to be far less significant than the aphasia – in other words, the aphasia is the biggest communication challenge.*

Exclusion Criteria

- *behavioural concerns - clients must be able to function in a social group*
- *major cognitive difficulties*
- *dysarthria and apraxia in the absence of aphasia*
- *degenerative, deteriorating communication challenges*

If you have any questions about our referral process, our criteria for admission, our program, or obtaining a Speech-Language Pathology report to accompany the referral, please feel free to contact me.

Sincerely,

Anjana Magapu, M.S.W., RSW Manager,
Client Services / Social Worker
416-226-3636 ext. 26
amagapu@aphasia.ca

Founder:

Pat Arato

Patron:

Hon. R Roy McMurtry

Past Patrons:

- Dr. Ian Scott
- Dr. Roberta Bondar
- Hon. Stanley Knowles

Aphasia is an acquired communication disorder caused by an injury to the brain that affects a person's ability to use language to communicate. It is most often the result of stroke or head injury.

APHASIA INSTITUTE
The Pat Arato
Aphasia Centre
73 Scarsdale Road
Toronto, ON
M3B 2R2 Canada

T 416 226-3636

F 416 226-3706


www.aphasia.ca



Consent to Give Personal Information

You →

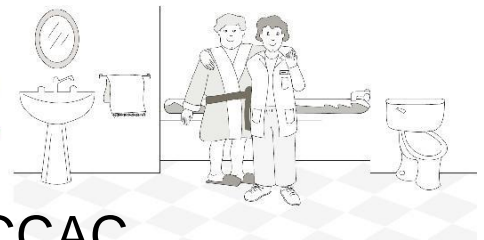


	Name _____
	Telephone _____
	Address _____
	Stroke _____

Information

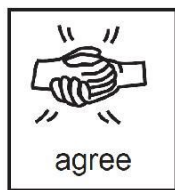


Aphasias Institute



health care aide

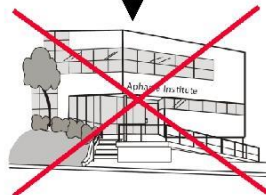
CCAC



YES



NO



No Programs at Aphasias Institute

Aphasia Institute

73 Scarsdale Road, Toronto

ON M3B 2R2 Canada

Tel: (416) 226-3636

Fax: (416) 226-3706

www.aphasia.ca



over **30 years** of touching lives
and rebuilding conversation

Referral Form

Please Note:

This referral cannot be processed without a Speech-Language Pathology assessment and progress reports

Date: (dd-mm-yyyy)		OHIP Number:	
Name of Applicant:			
Age:	D.O.B: (dd-mm-yyyy)	Sex: <input type="checkbox"/> Female	<input type="checkbox"/> Male <input type="checkbox"/> Transgender
Residence:	<input type="checkbox"/> Home	<input type="checkbox"/> Long Term Care	<input type="checkbox"/> Retirement Care
	<input type="checkbox"/> Other, specify:		
Address:		Apt:	City:
Postal Code:		Email:	
Closest major intersection:			
Telephone:	Home:		Cell:
	Business:		Ext.
Transportation:	<input type="checkbox"/> Self <input type="checkbox"/> Family/Friend <input type="checkbox"/> Wheel-Trans(number: _____) <input type="checkbox"/> Other:		
Family Doctor:	Phone:	Address:	
Best Contact Person Applicant <input type="checkbox"/> (If yes, skip this section) Relationship, if other:			
Name:			
Address:		Apt:	City:
Postal Code:		Email:	
Telephone:	Home:	Cell:	
Referral Information			
Referring SLP/Agent:			
Institution:		Phone:	
Address:		City:	
Postal Code:		Email:	
Medical Information			
Etiology:	<input type="checkbox"/> Stroke	<input type="checkbox"/> TBI	<input type="checkbox"/> PPA <input type="checkbox"/> Other, specify:
If Stroke:	<input type="checkbox"/> Thrombosis	<input type="checkbox"/> Embolysim	<input type="checkbox"/> Hemorrhage <input type="checkbox"/> Aneurysm
Date of onset: (dd-mm-yyyy)	Number of incidents:		Dates:
Site of lesion:		Premorbid Handedness: Left Right	
Institutions attended:			
Length of SLP Therapy: (dd-mm-yyyy) to (dd-mm-yyyy)		Frequency of therapy:	
Discharge date: (dd-mm-yyyy)			

Medical Information

Visual difficulties (Incident related and other):

Hearing difficulties:

<input type="checkbox"/> Hemiparesis	<input type="checkbox"/> Arms	<input type="checkbox"/> Left	<input type="checkbox"/> Right
<input type="checkbox"/> Paralysis	<input type="checkbox"/> Legs	<input type="checkbox"/> Left	<input type="checkbox"/> Right
	<input type="checkbox"/> Handedness	<input type="checkbox"/> Left	<input type="checkbox"/> Right

Level of independence - toileting:

Level of independence - mobility:

Other relevant medical info:
(eg. HBP, diabetes, seizures, swallowing choking, etc)

Background information

Languages spoken:

Education:

Current employment:

Previous employment:

Interests/hobbies:

Support system:

History of mental illness and/or on-going social work and/or psychology intervention:

Client Goals

Short Term:

Long Term:

Any barriers to goal achievement? Describe.

Any barriers to attending our program? Describe.

Assessment of Communication Ability

Based On:	<input type="checkbox"/> Informal assessment/observation							
	<input type="checkbox"/> Formal test			Copy attached? <input type="checkbox"/> Yes <input type="checkbox"/> No				
Name of test:			Assessment Date: (dd-mm-yyyy)					
Aphasia Type:	Broca's	<input type="checkbox"/>	Global	<input type="checkbox"/>	Transcortical Motor	<input type="checkbox"/>	Wernicke's	<input type="checkbox"/>
	Anomic	<input type="checkbox"/>	Conduction	<input type="checkbox"/>	Transcortical Sensory	<input type="checkbox"/>	PPA	<input type="checkbox"/>

Comprehension		<input type="checkbox"/> Mild	<input type="checkbox"/> Mild-Mod	<input type="checkbox"/> Moderate	<input type="checkbox"/> Mod-Severe	<input type="checkbox"/> Severe	
For simple, personally relevant conversations				For complex conversations			
<input type="checkbox"/> No support needed to get messages in				<input type="checkbox"/> No support needed to get messages in			
<input type="checkbox"/> Somewhat dependent on support to get messages in				<input type="checkbox"/> Somewhat dependent on support to get messages in			
<input type="checkbox"/> Dependent on support to get messages in				<input type="checkbox"/> Dependent on support to get messages in			
Types of Support Required:				Types of Support Required:			
<input type="checkbox"/> Key words	<input type="checkbox"/> Gesture	<input type="checkbox"/> Pictographic	<input type="checkbox"/> Resources	<input type="checkbox"/> Key words	<input type="checkbox"/> Gesture	<input type="checkbox"/> Pictographic	<input type="checkbox"/> Resources
<input type="checkbox"/> Low tech AAC	<input type="checkbox"/> High tech AAC	<input type="checkbox"/> Other		<input type="checkbox"/> Low tech AAC	<input type="checkbox"/> High tech AAC	<input type="checkbox"/> Other	
Comments:							

Verbal Expression		<input type="checkbox"/> Mild	<input type="checkbox"/> Mild-Mod	<input type="checkbox"/> Moderate	<input type="checkbox"/> Mod-Severe	<input type="checkbox"/> Severe	
<input type="checkbox"/> No support needed to get messages out			Types of Supported Required				
<input type="checkbox"/> Somewhat dependent on support to get message out			<input type="checkbox"/> Key words	<input type="checkbox"/> Gesture	<input type="checkbox"/> Pictographic	<input type="checkbox"/> Resources	
<input type="checkbox"/> Dependent on support to get messages out			<input type="checkbox"/> Low tech AAC	<input type="checkbox"/> High tech AAC	<input type="checkbox"/> Other		
Speech			Word Finding				
<input type="checkbox"/> Non verbal		<input type="checkbox"/> Single words		<input type="checkbox"/> Mild		<input type="checkbox"/> Mild-Mod	
<input type="checkbox"/> Short sentences/phrases		<input type="checkbox"/> Full sentences		<input type="checkbox"/> Moderate		<input type="checkbox"/> Mod-Severe	
<input type="checkbox"/> Stereotypes:			<input type="checkbox"/> Severe				
<input type="checkbox"/> Paraphasias:							
Yes/No Response							
<input type="checkbox"/> Unreliable		<input type="checkbox"/> Reliable	<input type="checkbox"/> Verbal	<input type="checkbox"/> Written	<input type="checkbox"/> Gesture	<input type="checkbox"/> Thumb	<input type="checkbox"/> Pointing to Y/N
Comments:							

Reading Comprehension		<input type="checkbox"/> Mild	<input type="checkbox"/> Mild-Mod	<input type="checkbox"/> Moderate	<input type="checkbox"/> Mod-Severe	<input type="checkbox"/> Severe
<input type="checkbox"/> Understands single words			<input type="checkbox"/> Understands complex sentences			
<input type="checkbox"/> Understands simple sentences			<input type="checkbox"/> Understands paragraphs			
Types of Support Required:						
Comments:						

Written Expression	<input type="checkbox"/> Mild	<input type="checkbox"/> Mild-Mod	<input type="checkbox"/> Moderate	<input type="checkbox"/> Mod-Severe	<input type="checkbox"/> Severe
<input type="checkbox"/> No functional writing	<input type="checkbox"/> Writes sentences				
<input type="checkbox"/> Writes names/some single words					
Types of Support Required:					
Comments:					

Pragmatic skills:
Partner - Facilitatory techniques found useful:
Client/Family expectations for future outcomes:
Other relevant information:

Please note all referrals are assumed to be for our Introductory program. If you wish this applicant to be considered for Outreach, please check here and state rationale:

After this referral has been received, the applicant will be placed on our waiting list. He/she will be contacted by our intake staff within two months of receipt of referral. The applicant will be offered an orientation session at which time programs/service will be discussed. If they wish to proceed with the program, he/she will be offered a time for an individual assessment with a Speech-Language Pathologist and Social Worker.

If you have any questions about our process or a potential applicant, please contact:

Anjana Magapu, M.S.W, RSW

Manager, Client Services / Social Worker

T: 416 226-3636 x 26

E: amagapu@aphasia.ca

- Yes, I have included a recent speech-language pathology assessment and progress reports
 No, I have not included a recent speech-language assessment and progress reports
Please state why reports have not been included:

Signature of Speech-Language Pathologist Agent